



Wagener-Salley High School

272 Main Street South
Wagener, SC 29164

Grades	9-12 High School	
Enrollment	273 Students	
Principal	Patrick Keating	803-564-1100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	7	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	69.6%	65.7%	67.2%	66.6%	70.0%	71.9%
Passed 1 subtest (%)	18.8%	17.9%	13.4%	19.0%	16.4%	16.3%
Passed no subtests (%)	11.6%	16.4%	19.4%	14.4%	13.5%	12.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	88.9%	89.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	88	72	181	170
Number of Graduates in Cohort	67	52	134	128
Rate	76.1%	72.2%	73.3%	74.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	83	85	191	169
Number of Graduates in Cohort	60	69	144	131
Rate	72.3%	81.2%	74.8%	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	46.5%	68.0%
English 1	53.7%	60.5%
Biology 1/Applied Biology 2	68.6%	69.0%
US History and the Constitution	44.1%	41.6%
All Tests	54.5%	57.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=273)				
Retention rate	1.8%	Up from 1.0%	3.2%	2.9%
Attendance rate	93.6%	Down from 94.3%	94.9%	95.1%
Served by gifted and talented program	16.7%	N/A	13.7%	17.5%
With disabilities	16.4%	N/A	13.8%	11.9%
Older than usual for grade	7.6%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 3.3%	1.5%	1.1%
Enrolled in AP/IB programs	14.9%	Up from 5.0%	7.6%	15.1%
Successful on AP/IB exams	N/A	N/A	36.0%	51.5%
Eligible for LIFE Scholarship	29.5%	Up from 23.6%	30.1%	30.6%
Annual dropout rate	1.5%	Down from 5.3%	2.6%	2.3%
Career/technology students in co-curricular organizations	38.6%	Up from 27.9%	17.4%	7.2%
Enrollment in career/technology courses	215	Down from 229	290	418
Students participating in work-based experiences	0.0%	Down from 3.7%	3.2%	14.6%
Career/technology students attaining technical skills	91.1%	Up from 86.9%	83.1%	84.8%
Career/technology completers placed	85.7%	Down from 91.4%	98.8%	98.3%
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Down from 50.0%	60.3%	63.4%
Continuing contract teachers	75.9%	Down from 76.7%	74.2%	78.8%
Teachers returning from previous year	86.3%	Up from 84.9%	82.8%	86.2%
Teacher attendance rate	93.0%	Down from 95.4%	94.9%	95.2%
Average teacher salary*	\$47,804	Up 1.4%	\$48,090	\$48,699
Professional development days/teacher	13.4 days	Up from 12.9 days	11.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.9 to 1	23.1 to 1	26.9 to 1
Prime instructional time	84.1%	Down from 87.8%	88.1%	89.0%
Dollars spent per pupil**	\$13,169	Down 2.2%	\$8,998	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Up from 53.5%	53.0%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 55.0%	56.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 97.7%	98.5%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	63	88.9%	213	54.5%	72	72.2%
Gender						
Male	34	91.2%	119	47.1%	37	73.0%
Female	29	86.2%	94	63.8%	35	71.4%
Racial/Ethnic Group						
White	29	96.6%	106	63.2%	30	83.3%
African American	30	80.0%	104	47.1%	37	64.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	31	16.1%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	46	87.0%	154	48.7%	49	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Wagener-Salley High School Leadership Team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2012-13 school year.

As our Leadership Team, S.I.C. Team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average from the past school year. Lastly, we met our school's goal of having an overall student passage rate of at least 95%.

The faculty and staff were clearly committed to improve student instruction this past year. We continued our inclusive Freshman Academy for the fifth year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, student's specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments, and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by: Mr. Pat Keating, Principal and Mr. Bennie Williams, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	47	16
Percent satisfied with learning environment	84.4%	78.7%	75%
Percent satisfied with social and physical environment	87.6%	71.5%	73.4%
Percent satisfied with school-home relations	59.4%	81.2%	68.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	64.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wagener-Salley High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	221.9	220.5	76.7	68.1	97.1	97.1	76.1
Male	214.7	217.4	79.0	67.5	93.9	93.9	71.1
Female	228.1	223.1	N/A	N/A	100.0	100.0	81.4
White	226.9	227.4	N/A	N/A	94.9	94.9	77.8
African American	N/A	N/A	N/A	64.1	N/A	N/A	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	215.7	214.5	73.7	67.3	98.0	98.0	73.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	67	100.0	20.9	37.3	32.8	9.0	41.8
	2013	69	97.1	22.4	43.3	17.9	16.4	34.3
Mathematics								
All Students	2012	67	100.0	29.9	38.8	22.4	9.0	31.3
	2013	69	97.1	29.9	34.3	20.9	14.9	35.8

Abbreviations for Missing Data